


East Islip School District
Guidance Plan
Grades K-5



GUIDANCE OBJECTIVE 2

Objective: To prepare students to participate effectively in their future educational program and their lives.



- a. Pre-Enrollments, New Entrant Screening, Orientation of Kindergarten Registrants
- b. Universal Screening Benchmark Assessments in ELA and Mathematics K0792 reW h CM266812230 6812792 re

GUIDANCE OBJECTIVE 3

Objective: To assist students who exhibit attendance problems.

ACTIVITIES:

- a. Regular attendance monitoring and reporting
- b. Telephone calls or letter sent to parents
- c. Individual counseling when necessary
- d. Parent conferences when necessary
- e. Home visits when necessary
- f. Referrals to community organizations or legal system

EXPECTED OUTCOME(S):

- Students will attend school regularly
- Parents will work collaboratively with the school to ensure the regular attendance of the students

ANNUAL ASSESSMENT:

- Review of monthly and year-end student attendance records

GUIDANCE OBJECTIVE 5

Objective: To help students who exhibit behavioral or adjustment problems.

ACTIVITIES:

- a. Instruction on classroom behavior
- b. Parent/Teacher conferences,
- c. Instructional Support Team
- d. Individual counseling
- e. Group counseling
- f. Support/referral to school administrator for disciplinary purposes
- g. Support/referral to Committee on Special Education (CSE)
- h. Referral to school psychologist
- i. Referral to community agencies
- j. Handbooks including discipline policies distributed to parents K – 5

EXPECTED OUTCOME(S):

- Student behavior will improve
- Student adjustment to school will improve

ANNUAL ASSESSMENT:

- Data collection and analysis of reported disciplinary problems
- Student population enjoying their educational experience



GUIDANCE OBJECTIVE 6

Objective: To educate students concerning the avoidance of child sexual abuse.

ACTIVITIES:

- a. Assembly Program and/or Classroom presentation from Social Worker/Guidance Counselor
- b. Individual counseling
- c. Parent conferences
- d. Referral to community agencies

EXPECTED OUTCOME(S):

- Students will develop the ability to recognize potentially dangerous situations
- Students will develop the ability to identify their feelings when their personal safety is threatened
- Students will develop the ability to identify an adult in whom they can safely confide their feelings
- Parents will understand the scope of the guidance program

ANNUAL ASSESSMENT:

- Teacher observation
- Parent feedback
- Social Worker feedback

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ANNUAL ASSESSMENT:

- Student's level of comfort will be monitored by classroom teacher
- A measurable reduction in discipline referrals for all students will occur
- Reassessment of the guidance program on a yearly basis